

# Course Outline (Higher Education)

<b>School:</b>	School of Nursing and Healthcare Professions
<b>Course Title:</b>	DIVERSITY OF MIDWIFERY PRACTICE
<b>Course ID:</b>	MIDGD6006
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060303

## Description of the Course :

This course consolidates midwifery knowledge, skills and application for practice in a variety of diverse settings in which midwives provide care to a range of vulnerable populations in primary health care contexts. The central focus is the diverse role of midwifery practice in providing maternity care in various healthcare contexts including regional, local, national and international contexts. The role of midwifery and maternity care in improving perinatal outcomes for disadvantaged women and families will be discussed and debated including issues of cultural diversity, refugees, and vulnerable populations. The midwives role as a member of a multidisciplinary team is also explored. This course works to put into context for the student, the nature and scope of midwifery practice and the importance of woman centred care and places it as central to securing improved maternal and infant health outcomes.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

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## Learning Outcomes:

### Knowledge:

- K1.** Review the role of the contemporary midwife in the multidisciplinary team to provide care to the woman or baby with additional needs
- K2.** Recognise vulnerabilities affecting the childbearing family and advocate for equity and access to care
- K3.** Discuss family violence and child protection legislation
- K4.** Explore perinatal mental health and emotional wellbeing, and its impact on the family and midwifery practice
- K5.** Demonstrate an appreciation of the family's need for privacy, dignity and respect, as well as their right to be informed and to make decision regarding care of their baby;

### Skills:

- S1.** Demonstrate advanced interpersonal and therapeutic communication skills when working with the vulnerable family
- S2.** Provide support with infant feeding, parent-craft and settling and other triggers of stress
- S3.** Demonstrate the ability to practice within a multidisciplinary team in an environment of complexity

### Application of knowledge and skills:

- A1.** Apply the principles of primary healthcare to facilitate midwifery care in diverse practice settings
- A2.** Provide extended care of mother, baby and family including complex discharge planning
- A3.** Demonstrate an understanding of child protection and mandatory reporting requirements

## Course Content:

*The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018) and Code of Ethics for the Midwife (2014) have substantially informed the syllabus/content of this course.*

Modules	Midwifery theory
<b>1: Collaborative midwifery practice</b>	<ul style="list-style-type: none"><li>· Collaborative maternity care</li><li>· Extended role of the contemporary midwife</li><li>· Models of care</li><li>· Woman centred partnerships</li></ul>
<b>2: Vulnerable families</b>	<ul style="list-style-type: none"><li>· Vulnerabilities</li><li>· Families with additional needs</li><li>· Refugee families</li><li>· Cultural and psychosocial influences on the childbearing woman</li><li>· Discharge planning</li><li>· Advocacy skills</li></ul>
<b>3: Family violence and child protection</b>	<ul style="list-style-type: none"><li>· Impact on child development</li><li>· Mandatory reporting</li><li>· Legislation</li><li>· Strategies for supporting women</li></ul>

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<b>4: Perinatal mental health</b>	<ul style="list-style-type: none"> <li>Strategies for supporting women with perinatal mental health issues</li> <li>Community resources for the family</li> <li>Discharge planning</li> </ul>
<b>5: Diverse setting for midwifery practice</b>	<ul style="list-style-type: none"> <li>Domiciliary midwifery care</li> <li>Locations of midwifery care regional, local, national and international</li> <li>Interdisciplinary practice settings</li> </ul>

## Values:

- V1.** Appreciate, consolidate and value contemporary midwifery practice in the diversity of settings.
- V2.** Recognise the importance of the role of the midwife as clinical leader and manager in providing quality care to others in diverse maternity healthcare contexts.
- V3.** Understand vulnerable families and their special needs for optimum maternity outcomes.

## Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

The Graduate Diploma of Midwifery is a graduate capabilities outcomes-based curriculum. This course develops and/or assesses the following Federation University Australia and Midwifery Graduate Capabilities/Attributes. The NMBA Midwife Standards for Practice (2018);

<b>Federation University Graduate Attributes</b>	<b>MIDWIFERY Graduate Capabilities</b>	<i>Low focus</i>	<i>Medium focus</i>	<i>High focus</i>	<i>Assessed</i>
<b>Responsible, ethical, engaged</b> Social/cultural perspectives Local/national/international communities	1. Professional and ethical decision maker			X	
	2. Politically astute, situational leader and citizen				
	3. Socially and culturally aware agent for change			X	X
<b>Critical, creative and enquiring</b> Problem solver Ongoing learning	4. Critical thinker adept in clinical reasoning & Creative problem solver Reflective practitioner			X	
	5. Life-long researcher			X	X
	6. Skilled therapeutic Communicator				
<b>Capable, flexible and work ready</b> Communication skills Independent & collaborative worker	7. Collaborative Maternity Team Member			X	X
	8. Woman-centred, caring, safe professional practitioner			X	X
	9 Safe, competent, and skilled practitioner			X	X

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## Learning Task and Assessment:

A 15 credit point course will involve a minimum of 150 hours of learning. For every one hour of teacher directed learning there will be a minimum of two hours of student/learner directed learning. The *Teacher-directed* hours of student learning in this course will be experienced primarily through teaching innovations such as interactive technology enhanced lectures, class discussions, audiovisual presentations, flexible blended and on-line learning, low and high fidelity simulations, exploration of case studies and inquiry-based learning. Active participation is encouraged during class sessions. Attendance at all clinical placement hours and classes is compulsory.

*Learner-directed* hours will include focused self-directed learning activities, simulated laboratory learning, practice and reflection on practice, and role modelling. Students are expected to access electronic research databases and use computers to facilitate learning.

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, K4, K5, A3	Theoretical concepts related to the care of the family with complex needs	Written assessment: reflective case study - summative assessment	40-60%
K1, K2, K4, K5, S3, A2	Collaborative midwifery care in an environment of complexity. Perinatal mental health and emotional wellbeing, and its impact on the family and midwifery practice	Written assessment: Complex care plan - summative assessment	40-60%
S1, S2, S3, A1, A2, A3	Un-graded Assessment of Midwifery Practice	Completion of 160 clinical hours. Submit completed clinical appraisal. Completion of 6 Clinical Assessment Tools to a 'proficient' level.	Satisfactory/Unsatisfactory Hurdle

## Adopted Reference Style:

APA